

# PAST CONTINUOUS

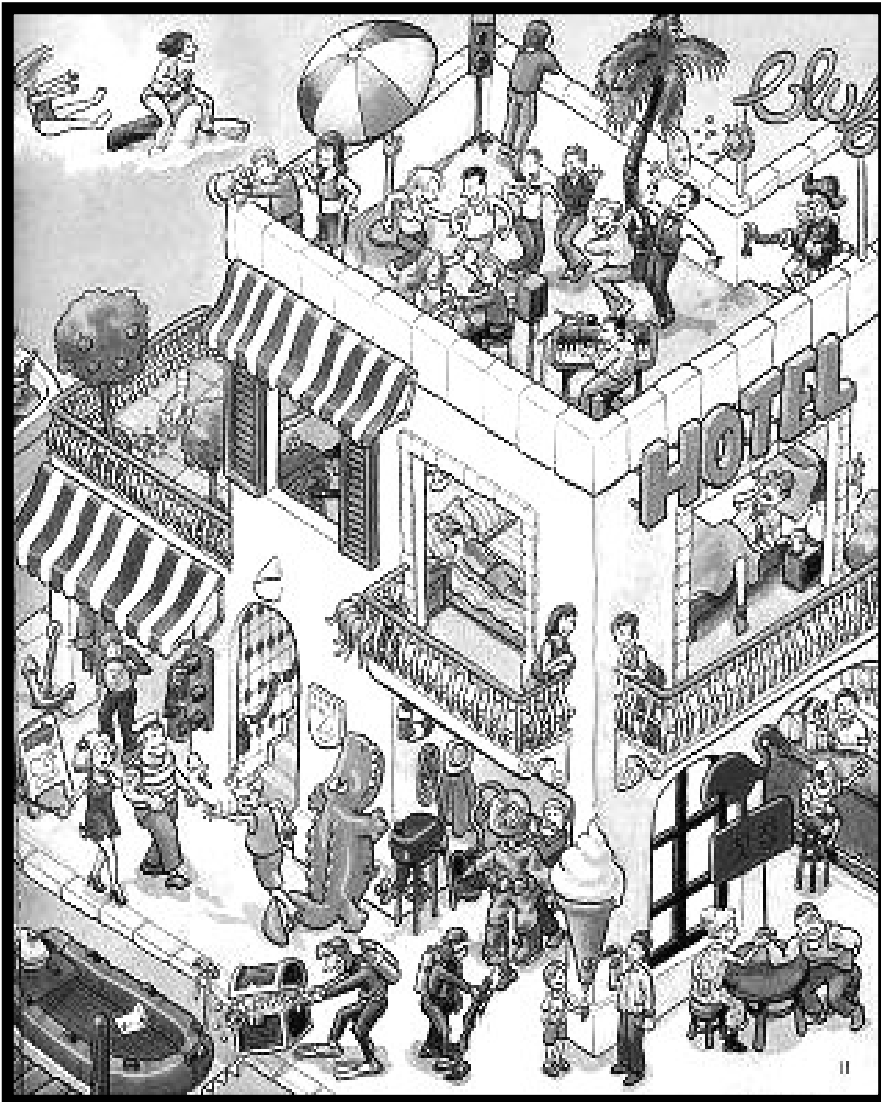


\* The Past Continuous is used when talking about something that was in progress at a particular time in the past.

e.g. They were dancing when I arrived at the hotel.

\* We form the past Continuous from the past tense of be (was/were) + ing form.

A) Imagine you arrived at the Hotel yesterday at 3 o'clock. What were these people doing? - Write sentences. There are some verbs in the box that will help you:



Walk drink dance fall  
Lay sleep watch eat

\* \_\_\_\_\_  
\* \_\_\_\_\_  
\* \_\_\_\_\_  
\* \_\_\_\_\_  
\* \_\_\_\_\_  
\* \_\_\_\_\_  
\* \_\_\_\_\_  
\* \_\_\_\_\_  
\* \_\_\_\_\_  
\* \_\_\_\_\_  
\* \_\_\_\_\_



**B) Fill in the gaps with the past continuous of the verbs in brackets.**

- \* Mark \_\_\_\_\_ (study) when the telephone rang.
- \* They \_\_\_\_\_ (not/watch) TV when Susan arrived.
- \* \_\_\_\_\_ we \_\_\_\_\_ (shop) when we met Susan?
- \* I remember \_\_\_\_\_ (not play) tennis at that time.
- \* When I \_\_\_\_\_ (make) lunch, Susan called me.
- \* \_\_\_\_\_ James \_\_\_\_\_ (do) his homework when his mother asked him for help?
- \* While I \_\_\_\_\_ (cross) the street, a car had a puncture.
- \* The teacher \_\_\_\_\_ (not/talk) when John arrived.
- \* The pupils \_\_\_\_\_ (play) when the bell rang.
- \* Lucy \_\_\_\_\_ (study) when someone knocked at the door.
- \* \_\_\_\_\_ one of the students \_\_\_\_\_ (cheat) when the teacher looked at her?

**C) Make sentences with past continuous verbs.**

- \* When I walked in /children fight (affirmative)
- \* At 9.00 on Sunday we watch TV. (Affirmative.)
- \* When I saw him he was holding a paper /but he read (negative)
- \* When you heard them, they speak English? (question)

